

MISSION/VISION STATEMENTS FROM ALL SCHOOLS AND WWSU

FAYSTON ELEMENTARY SCHOOL

Mission Statement: Fayston Elementary School, in partnership with the community, will prepare our students, academically and socially to succeed in meeting the challenges and opportunities of tomorrow and beyond, in a diverse, rapidly changing world.

Vision Statement:

Our students are learners who:

- are self reliant individuals
- are creative
- are effective communicators
- are flexible and adaptable
- are respectful, responsible, and accountable to themselves and to others
- possess the academic foundation needed for the challenges of the 21st century
- are reflective
- are strategic thinkers and risk takers
- value diverse ideas
- know how they learn and actively engage in their learning
- demonstrate a desire/passion for their learning
- pursue excellence
- look beyond themselves to connect with others and with a community

HARWOOD UNION HIGH SCHOOL MISSION STATEMENT

Mission

"It is the mission of Harwood Union High School to provide an educational and creative environment in which every person is valued as an individual, challenged as a learner and inspired to contribute to a democratic society. As a professional learning organization of all academic departments, we are prepared to work together in order to provide a unique and personalized learning experience for all students."

MORETOWN ELEMENTARY SCHOOL MISSION STATEMENT

Our Mission

- As a learning community we challenge ourselves to grow mentally, physically, and emotionally in an environment filled with joy, compassion, and laughter.

Our core beliefs

- We believe... we are all learners.
- We believe children *learn best when they are seen as* creative and inventive discoverers.
- We believe that hands-on experience, prior knowledge, self discovery, guided learning and direct instruction are key for students to construct and gain knowledge.
- We believe children *learn best* through intrinsic motivation and a *love of learning*.
- We believe that all children learn best when their diverse individual experiences, backgrounds, and voices are valued and respected, giving an equitable opportunity for all to reach their maximum potential.
- We believe that children learn best when the school environment supports children's social and emotional growth as a foundation for their academic growth
- We believe that cooperation among students, staff and parents, involving open communication and respect for each other's diversity, is critical to a child's academic and social emotional growth.
- We believe that children should be allowed to develop at their own pace and to the fullest of their ability. We believe that by having choice *in play and learning*, they learn and grow in their own unique way. This develops important skills that lay the foundations for reading, writing and mathematics, problem-solving and decision-making, social and emotional growth and many other skills needed throughout their lives.

"Children construct their intelligence and understanding of the world by interacting with materials, people, and ideas." -- Jean Piaget

WAITSFIELD ELEMENTARY SCHOOL MISSION STATEMENT

- Support students in achievement of high academic standards; we believe that all students can master challenging academics material, and we expect them to do so.
- Foster a safe, comfortable, and challenging learning environment; help teach children respect for themselves and others, and teach them to accept responsibility for their actions.
- Enhance global awareness and acceptance of diversity.

WARREN ELEMENTARY SCHOOL MISSION STATEMENT

The Warren School's Mission: The mission of the Warren School is to prepare each student for a lifetime of learning. To this end, Warren School faculty and staff strive to enable all students to achieve the highest of academic and personal development standards. Teachers encourage students to use reading, writing, math, science, technology, and the arts as tools to discover themselves and their world. The school atmosphere embodies respect, friendship, cooperation, and community. We believe that each child is an important person, with a unique personality and particular abilities and interests. We respect and nurture each child.

WATERBURY-DUXBURY MISSION/VISION STATEMENTS:

Mission:

The mission of the Waterbury-Duxbury School District, in partnership with the community, is to ensure that all students acquire the knowledge, skills and attributes needed to achieve their full potential and to be contributing members of a democratic society in a changing global community.

Vision:

Our vision for students is that they are learners who will:

- strive to improve and grow academically, socially, and emotionally;
- possess a solid academic foundation that is relevant in the real world;
- be resourceful, self motivated, self disciplined and engaged;
- be curious and think critically and creatively;
- have the courage to explore new ideas;
- be flexible and adaptable in a diverse, changing community;
- be effective communicators; and
- demonstrate strong interpersonal skills, including respect, empathy, and compassion.

WASHINGTON WEST MISSION STATEMENT:

Central office administrators, school administrators, and school board members work together to ensure that every school and community in WWSU provides each student with the learning opportunities needed for them to develop their potential and to gain the knowledge, skills, and attributes necessary to be productive citizens. To accomplish this mission we:

- Establish curriculum, instruction, and assessments that are aligned to Vermont's Framework of Standards and Learning Opportunities and Grade Level Expectations and guide what students learn across our schools.
- Promote and sustain a climate where school board members support administrators and teachers as they work together across schools and communities to implement the curriculum, instruction, and assessments across schools.
- Advocate across districts on issues of educational significance that affect our common work.
- Employ financial and human resource systems that are accountable and result in adequate financial and human resources to implement our programs.
- Encourage families and community members with opportunities to actively engage in supporting student learning across schools.
- Monitor and report on our success based on our students' academic and social accomplishments and active engagement in learning. The core values that guide us:
- We all have the responsibility to think of our students across their whole public school career.

- We can be more effective and efficient by working together than by working alone.
- We recognize and celebrate the differences in our schools and communities and use those differences to strengthen our work together.
- We cannot rest on our current and past successes but rather use those successes as a stepping-stone to continuous improvement.
- We base the work we do on high quality data, current research and best practice, and select strategies that are most likely to be successful in schools and communities like ours. We measure our success by the extent to which:
 - Each student accomplishes the education standards articulated in the Vermont Framework of Standards and Learning Opportunities and Grade Level Expectations.
 - Each student succeeds in moving through the critical transition points of home to school; elementary school to middle school; middle school to high school; and high school to college and/or the workforce.